

Heald Place Primary School



Every Child a
Confident Learner

Pupil Premium Policy

September 2021

Background

The pupil premium grant is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

In the 2021 to 2022 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,345 per pupil for each Ever 6 FSM FTE pupil aged 4 and over in year groups reception to year 6, except where the pupil is allocated the LAC or post-LAC premium
- £955 per pupils for each Ever 6 FSM FTE in year groups 7 to 11, except where the pupil is allocated the LAC or post-LAC premium
- £2,345 per looked-after child (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority
- £310 per pupil aged 4 and over in year groups reception to year 11 who is either Ever 6 service child FTE or in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

The pupil premium for 2021 to 2022 will include pupils recorded in the January 2021 school census and alternative provision census, who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as post-LAC in these conditions of grant.

*Reference Pupil Premium: conditions of grant 2021 to 2022

<https://www.gov.uk/government/publications/pupil-premium-allocations-and-conditions-of-grant-2021-to-2022/pupil-premium-conditions-of-grant-2021-to-2022-for-local-authorities>

Recovery Premium Funding

The recovery premium funding is **additional funding for eligible schools** in the 2021 to 2022 academic year. It is based on pupil premium eligibility to provide further support to disadvantaged pupils.

Schools should spend this premium on evidence-based approaches to supporting pupils. In line with the [Education Endowment Foundation's pupil premium guide](#), activities should include those that:

- support the quality of teaching, such as staff professional development
- provide targeted academic support, such as tutoring
- deal with non-academic barriers to success in school, such as attendance, behaviour and social and emotional support.

Like the pupil premium, schools can:

- spend the recovery premium on a wider cohort of pupils than those who attract the funding
- direct recovery premium spending where they think the need is greatest

<https://www.gov.uk/government/publications/recovery-premium-funding/recovery-premium-funding>

Heald Place Primary School is situated roughly 2 miles from the centre of Manchester. It serves a rich and diverse community. At its heart are vibrant businesses with the universities, Manchester Museum and the Whitworth Art Gallery, all within walking distance of the school.

Heald Place is a warm, welcoming school which is committed to the welfare and pastoral care of its pupils. The staff aim to bring out the best in each child and have high expectations of achievement, progress and behaviour. We believe in providing our pupils with real, first hand experiences, activities or trips that they might otherwise not have the opportunity to access.

We are always looking at ways to provide a wide range of curricular and extra-curricular activities to prepare our young people for life and the additional skills, cooperation, problem solving and resilience that participation in these offers.

Heald Place provides the ideal setting for pupils to develop as individuals and responsible members of the school, its community and the larger community of Manchester and beyond.

The partnership between the family at home and at school provides a strong foundation for the pupils to grow and develop to their full potential.

Aims

- To ensure that the pupil premium grant/recovery premium funding is used to provide additional support for the social, emotional, health and well-being of all pupils with potential barriers to learning.
- To provide pupils with interventions that impact positively on progress and achievement.
- To close the gap between the achievement and attainment of these pupils and their peers where it exists, with the aim that pupils achieve at least age-related expectations.
- To support the funding of first hand experiences, activities or trips to ensure that pupils are provided with a rich literate environment to develop spoken and written vocabulary, an inspirational hook and focus for their learning.
- To ensure that the most able pupils are offered the opportunity to be challenged/provided with enrichment activities either creatively, academically or physically to further excel.

Systems

- Pupil premium grant/recovery premium funding will be clearly identifiable in the school's budget.
- SLT, will decide how the pupil premium grant/recovery premium funding is spent for the benefit of the pupils concerned, including consultation with the Governors.
- There will be a **termly/yearly** report to the Governing Body and annual report to the parents/carers on how pupil premium grant has been used and how effective interventions have been in achieving the objectives.
- The pupil premium expenditure report will be published on the school's website. This year the report will include details of the recovery premium funding expenditure.
- We will ensure that there is quality first teaching provided throughout the school.
- Pupils are identified and interventions are allocated and progress monitored.

Provision

Pupil premium grant/recovery premium funding will be spent on activities that focus on:

- Raising attendance and punctuality through various methods of support, rewards and by providing activities available before school starts.
- Providing intervention programmes and additional resources to improve attainment.
- Improving cooperation, problem solving, resilience through trips, after school activities, residential activities.
- Anger management support through a range of group and one-to-one therapeutic approaches.
- Providing high quality, specialist teaching in a range of subjects.

Monitoring and Evaluation

The school will monitor and evaluate the impact of strategies, projects and interventions used to close the achievement gap using pupil progress information, the difference made to attendance and punctuality, as well as information about behaviour in the development in the social, emotional and well-being needs of the pupils.

September 2021

Agreed by:

Governor _____

Headteacher _____

Date _____

Review date: **September 2022**