

# School Development Plan 2021-2026

The focus of our School Development Plan is to ensure that:

## Quality of education Y1 to Y6

- The attainment in reading is increased.
- The curriculum is successfully adapted, designed and developed to be ambitious and meets the needs of all children, developing their knowledge, skills and abilities.
- All children apply what they know and can do with increasing fluency and independence.
- All children embed key concepts into their long-term memory and are able to make links and apply them fluently in different contexts.
- Strategies are embedded to challenge the most-able children in reading, writing and maths, so that more children attain the higher standard by the end of Year 6.



Every Child a  
Confident Learner



## Behaviour and attitudes

- All children's attitudes to their education are positive. They are committed to their learning, know how to study effectively and do so, are resilient to setbacks and take pride in their achievements.
- All teachers closely match children's work to their abilities and needs so each child consistently maintains concentration and engagement with their learning.
- All children improve the presentation of their work to show that they take pride in it.
- All children demonstrate a respect, courtesy and good manners towards each other and adults. They take their pride in themselves and their school.

## Personal development

- All children develop a positive personal disposition so they reflect wisely, learn eagerly, behave with integrity and cooperate consistently well with others.
- The school provides high-quality pastoral support driven by leaders
- All children are developing as responsible, respectful and active citizens.

## Leadership and management

- All leaders impact positively on the quality of education provided by the school, including the progress in reading, writing and maths.
- All leaders design a relevant school curriculum to inspire, motivate and challenge pupils that reflects the diversity of the children.
- All parents feel positive about their child's experience of school and the quality of education and care that leaders provide.
- All leaders take into account the workload and the well-being of staff, while also developing and strengthening the quality of the workforce.

## Early years education

- The difference between the performance of boys and girls in EYFS is further reduced by embedding leaders' strategies to engage boys more in their learning .
- All children's reading and writing achievements is further developed.
- All children make progress in their development relative to their starting points.