

Statement of intent for the History curriculum

The starting point for our History curriculum is the revised EYFS framework 2021 and the specific area of learning, Understanding the World. The National Curriculum provides the structure and skill development for the history curriculum for Key Stages 1 and 2. With the support of a consultant from the Historical Association and Geographical Association, the history and geography curriculum have been sequenced alongside each other and science to ensure links between subjects are explicit and timely, whilst making the curriculum relevant to the context of the pupils. There is a clear progression within each year group where pupils' knowledge, skills and vocabulary are built upon year on year, ensuring progression towards EYFS, KS1 and KS2 end points. To address any gaps in knowledge, there is broader curriculum coverage and recapping of prior knowledge. Resources are adapted, when necessary, to ensure SEND and disadvantaged pupils can access all aspects of the same curriculum.

The history curriculum places particular emphasis on teaching about local history (through the Heritage Schools Programme with Historic England) so that pupils develop a sense of belonging and pride in their Mancunian connections. The curriculum promotes British Values through the teaching of key concepts such as civilisation and democracy. It also encourages pupils to think critically about their role as global citizens and a chance to sensitively debate significant issues and appreciate perspectives which may contrast to their own. The curriculum celebrates our pupils' heritage and family histories by including a diverse range of significant individuals, particularly women. Purposeful enrichment opportunities are planned to enhance all pupils' learning and cultivate their curiosity about history. Collaborations with local institutions such as Manchester Museum and Whitworth Art Gallery develop pupils' self-esteem, aspirations, and cultural capital.

The history curriculum supports learning spoken English through drama, debate and discussion. Pupils are provided with a broad range of tasks to demonstrate their understanding. Each unit has been resourced to ensure children are reading at age-appropriate level. They have access secondary sources and high quality reference material in the school library and from trusted resources such as the Historical Association.

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