

Statement of intent for the Music curriculum

The starting point for our Music curriculum is the revised EYFS framework 2021 and the specific area of learning, Expressive Arts and Design. The National Curriculum provides the structure and skill development for the curriculum for Key Stages 1 and 2 and has been designed with support from a music specialist.

All pupils access weekly music lessons and wider opportunities, to learn music, to develop their musical skills and repertoire. Participation in a variety of musical experiences is encouraged and the curriculum progressively builds the confidence of all pupils. Music is made an enjoyable and rewarding learning experience.

The music curriculum is expanded from National Curriculum, supported by the “*Music in the Classroom*” structured scheme and has been developed by specialists. Teaching focuses on a logical progression of skills, underpinned by 7 musical elements and key music skills: singing, listening, rhythm, instrumental, performing, composing and notation. Focus is also on the pupils’ ability to sing in tune independently, as well as with other people and to listen to and appreciate different forms of music. The music specialist also supports teacher subject knowledge and the delivery of good music lessons weekly, using the long term planning with identified cross-curricular links. Lessons can also include opportunities for age appropriate reading, for example, researching composers and changes in music over time. Resources are adapted, when necessary, to ensure SEND and disadvantaged pupils can access all aspects of the same curriculum.

The music curriculum ensures pupils understand the value and importance of music in the wider community and to enable learners to use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts. The school context is recognised and represented through the music curriculum and adults work closely with the community to reduce cultural barriers, if they occur, to appreciating and valuing music as a subject. There are a range of first access musical opportunities and other extra-curricular opportunities available, including a school choir and projects working with musical institutions in the city. School works closely with the Manchester Music Hub and are a Music Mark school. There is a commitment to delivering a good music curriculum, that gives children the essential knowledge and builds the cultural capital they need to become well-rounded and informed citizens with a strong sense of community and wellbeing. This includes an appreciation of creativity to inspire pupils to develop their talents and interests.

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