



Term	Autumn		Spring		Summer	
Nursery	<p>Show interest in different occupations.</p> <p>Use all their senses in hands-on exploration of natural materials.</p> <p>Explore collections of materials with similar and/or different properties.</p> <p>Talk about what they see, using a wide vocabulary.</p>		<p>Continue to develop positive attitudes about the differences between people.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p>		<p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Talk about the differences between materials and changes they notice.</p>	
Reception	<p>Name and describe people who are familiar to them. Talk about members of their immediate family and community.</p> <p>Understand the effect of changing seasons on the natural world around them.</p> <p>Explore the natural world around them.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Understand the effect of changing seasons on the natural world around them.</p>		<p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Understand that some places are special to members of their community.</p> <p>Draw information from a simple map.</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>Explore the natural world around them.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Understand the effect of changing seasons on the natural world around them.</p>		<p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate, maps.</p> <p>Explore the natural world around them, making observations.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons.</p>	
	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 1	<p>Geographical enquiry; Fieldwork</p> <p>Create simple maps and routes of the classroom and wider school area.</p>		<p>Place Knowledge; Human and Physical</p> <p>Identify the differences between a small area of Manchester and a small area of the Peak District.</p>		<p>Geographical enquiry; Place Knowledge; Human and Physical</p> <p>Compare the features of the Arctic to a small area of Manchester.</p>	



	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 2	Locational Knowledge; Human and Physical Name, locate and identify characteristics of the four countries and capital cities of the UK and surrounding seas.		Locational knowledge Human and Physical Name and locate seven continents and five oceans Locate the Equator and North and South Poles		Human and physical; Fieldwork Compare an area of Jamaica to an area of UK.	
Year 3	Locational Knowledge Human and Physical; Geographical enquiry; Fieldwork Name the regions of England and identify major cities along with human and physical features across the UK		Locational knowledge Physical Geography; Understand what a natural disaster is.			Human and Physical Understand how rivers influence the location of settlements.
Year 4		Locational Knowledge Place knowledge, Human and Physical Locate Europe and identify the countries along with their capital cities (including Russia). Identify environmental regions, climate and key human and physical features found in Europe.		Place Knowledge: Human and physical Compare the human and physical features of the North West of England to Campania in Italy.		Place knowledge: Human geography Understand and identify how the local area has changed over time with a focus on migration



	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 5	<p>Locational and Place Knowledge; Human and Physical</p> <p>Name and locate counties and more cities of the UK. Identify some human and physical features of these areas.</p>			<p>Locational Knowledge; Place Knowledge; Human and Physical</p> <p>Identify key human and physical features across North and central America.</p>		<p>Geographical enquiry; Fieldwork</p> <p>Understand the importance of the local area and what it provides for the people who live/work there.</p>
Year 6			<p>Locational Knowledge; Place Knowledge; Human and Physical</p> <p>Identify significant physical features and how they relate to climates and biomes in South America</p>	<p>Locational Knowledge; Place Knowledge; Human and Physical</p> <p>Identify current environmental issues related to different countries. Recognise how these impact on the land and inhabitants of different countries.</p>		<p>Location and place knowledge; Fieldwork</p> <p>Understand when a stream become a river. Understand the effects of coastal erosion.</p>

Every Child a
Confident Learner