

## Heald Place Sports Premium Funding Plan: Academic Year 2021/2022

Area of Focus	Evidence <i>(Sign posts to our evidence)</i>	Action Plan <i>(Based on our review, key actions identified to improve our provision)</i>	Effective use of funding <i>(Linked to effective uses identified by Ofsted*)</i>	Funding breakdown <i>(How much is spent in each area)</i>	Impact <i>(The difference it has made / will make)</i>
<p><b>To provide all staff with quality CPD.</b> <i>(Develop and mentor staff to support the delivery of outstanding PE/Sport to all pupils and embed physical activity across the school.)</i></p> <p><i>Outdoor Games with AC</i></p> <p><i>Gymnastics - A blend of British gymnastics coaching and AC.</i></p>	<p>Staff voice report. AC to deliver 12 hours a week of team teach CPD to all members of staff.</p> <p>On-going weekly assessment and feedback from AC</p> <p>The delivery of 4 new sports added to outdoor games.</p>	<p>As part of the staff voice, to have all staff complete a CPD document outlining what they feel confident in and where they would like further support.</p> <p>PE specialist to support and work with class teachers/TLS for at least 40minutes ever week on an area of the outdoor games or gymnastics curriculum.</p> <p>Teachers to review taught/team taught lessons with PE specialist and discuss their understanding of that lesson's assessment and next steps.</p> <p>Third party Gymnastics specialist to work with identified classes/teachers and AC. Ac to deliver training to identified classes and teachers that don't work with third party gymnastics specialist.</p>	<p><i>PE specialist supports 40 staff members in CPD</i></p> <p><i>Engagement of all pupils in regular physical activity. Gymnastics CPD will provide target activities to encourage the least active children. (outcome from the previous year's academic pupil voice)</i></p> <p><i>CPD and team teach delivered by full time dedicated sports Specialist. Supporting development and improvement of the PE strategy.</i></p>	<p>(AC 12hours a week) £9238</p> <p>£1680 (third party delivering CPD team teach sessions over 15 weeks, 3 hours per week)</p>	<p>This will... Up skill teachers and TLS in the delivery and assessment (through PE passport) of a range of outdoor games and skills.</p> <p>In addition to the assessment, a key aspect will be on developing teachers and TLS knowledge of how to differentiate and build on prior skills through a sequence of learning.</p> <p><i>*Autumn/Spring/Summer Term- All staff have been supported through CPD in outdoor games/ Gymnastics. Staff are more confident and competent in delivering these topics.*</i></p> <p><i>*Did not proceed with British Gymnastics*</i></p>

Area of Focus	Evidence <i>(Sign posts to our evidence)</i>	Action Plan <i>(Based on our review, key actions identified to improve our provision)</i>	Effective use of funding <i>(Linked to effective uses identified by Ofsted*)</i>	Funding breakdown <i>(How much is spent in each area)</i>	Impact <i>(The difference it has made / will make)</i>
<b>EYFS Physical Development</b> <i>(Supporting staff with the new EYFS curriculum and deliver high quality fundamental PD across EYFS)</i>	AC timetable to work with EYFS for 60 minutes per day. On-going weekly assessment and feedback from AC	AC to deliver high quality fundamental PD to all reception children  AC to deliver Fundamental PD to targeted Nursery Individuals.  PE Lead/specialist to meet with Phase leaders to discuss progressions and further support linked to the new EYFS curriculum.	<i>To support PE Lead/Specialists time with EYFS and developing all children/staff Physical development skills on a daily basis.</i>	£3849 (AC 5 hours a week at £19.74)	Up skill teachers and TLS in their knowledge, delivery and assessment of the new EYFS curriculum.  Ac now works with children within small groups. No staff are supported due to staff shortage

Area of Focus	Evidence <i>(Sign posts to our evidence)</i>	Action Plan <i>(Based on our review, key actions identified to improve our provision)</i>	Effective use of funding <i>(Linked to effective uses identified by Ofsted*)</i>	Funding breakdown <i>(How much is spent in each area)</i>	Impact <i>(The difference it has made / will make)</i>
<p><b>Promote ‘Daily Mile initiative’</b> (Yourtrak) <i>Promote the daily mile initiative. To encourage all children to participate in the daily mile initiative by completing personal/team challenges</i></p>	<p>Children complete their ‘Daily mile initiative’ challenge as part of their Active 60 minutes on days where PE is not timetabled. All children to be recorded through the yourtak app, this then allows teachers to assess, celebrate and set further challenges.</p>	<p>To have all children in KS1/KS2 will participate in the ‘Daily mile initiative’ challenge which links into their active 60 minutes. To engage more children in physical activity, especially those least active children.</p>	<p>To track and celebrate all children’s daily active achievements To provide targeted activities to involve and encourage the least active children. To promote activity in a range of different ways that it can be used linked to other aspects of the curriculum.</p> <p><i>Engagement of all pupils in regular physical activity. Provide targeted activities to encourage the least active children.</i></p>	<p>£1060</p>	<p>It will... Give a greater opportunity for all pupils to be active and encourage this activity to continue outside of school.</p> <p>It co-insides with Active 60 minutes that all pupils should be participating in.</p> <p>It will feed into a range of cross curricular opportunities including Maths and Geography.</p> <p><i>*App was approved in Spring A, All children from year 1-6 will be tracked on their progress by Spring B</i></p> <p><i>Year 3-6 complete daily mile</i></p> <p><i>Year1/2 do not have a timetabled slot</i></p>

Area of Focus	Evidence <i>(Sign posts to our evidence)</i>	Action Plan <i>(Based on our review, key actions identified to improve our provision)</i>	Effective use of funding <i>(Linked to effective uses identified by Ofsted*)</i>	Funding breakdown <i>(How much is spent in each area)</i>	Impact <i>(The difference it has made / will make)</i>
<p><i>After school club (To provide a specialised sports club and activities to targeted individual pupils with protected characteristics.)</i></p> <p><i>To increase the participation of girls in physical activities</i></p> <p><i>After school club (whole)</i></p>		<p>To develop an after-school club that focuses on sports and activities specific to SEND and inclusion.</p> <p>To increase the number of girls accessing after school sports clubs and competitions by working with families.</p> <p>To increase the number of girls accessing a range of sports during the be active sessions through having a range of sporting equipment on offer and TLS participation and delivery.</p> <p>To raise awareness of achievements of professional females across sports and celebrate them.</p> <p>To continue to deliver high quality and diverse sporting opportunities to all children.</p>		<p>£770 (AC 1 hour a week at £19.74)</p> <p>£6025 (AC 4 hours a week at £19.74) (SK 5 hours a week £15.10)</p>	<p>Year 3/4/5/6 children with SEND are participating in sports clubs such as Goal ball, Boccia, New age Curling.</p> <p>All Children From Year 3-6 attended a minimum of two sports club within the academic year. (Up to Spring B term)</p> <p>All children in Sports clubs have a broad and balanced club curriculum which is selected by children.</p>

Area of Focus	Evidence <i>(Sign posts to our evidence)</i>	Action Plan <i>(Based on our review, key actions identified to improve our provision)</i>	Effective use of funding <i>(Linked to effective uses identified by Ofsted*)</i>	Funding breakdown <i>(How much is spent in each area)</i>	Impact <i>(The difference it has made / will make)</i>
<p><b>Equipment</b>  <i>Providing further opportunities for our children to develop fundamental skills and team games.</i>  <i>Keeping all equipment up to date and safe to use for all children.</i>  <i>To support the broad and balanced curriculum</i></p>	<p>Replenishing old/damaged equipment used throughout the year.</p> <p>Equipment Audits to show what equipment we have.</p> <p>All equipment orders are completed by PE Lead/Specialist</p>	<p>All equipment checked each half term to make sure it is safe to use in lessons/active sessions.</p> <p>Provide outstanding opportunities for children to learn, using up to date and safe equipment in Physical Education and physical activity/extra-curricular clubs.</p> <p>Link all equipment to our broad and bespoke PE curriculum.</p>	<p><i>Introducing a new range of sports for both Physical Education and physical activities.</i></p> <p><i>Providing enough equipment/learning resources for all children to use through Physical Education and physical activity and extra-curricular learning.</i></p>	<p>£2500</p>	<p>It will...</p> <p>support all children’s physical and fundamental skills though Physical Education/Activity &amp; School Sport</p> <p>Widen opportunities for our children to participate effectively within Physical Education/Activity &amp; School sports.</p> <p>(* Children’s feedback about the resources we have to offer has been very positive (see pupil voice). Children are excited to have the resources to participate in all subjects both educational and physical active learning)</p> <p><i>*Autumn/Spring/Summer</i></p> <p><i>All sports equipment replenished, new sports and resources add to school curriculum/club to support inclusion.</i>  <i>Curling/Goalball</i></p>

Area of Focus	Evidence <i>(Sign posts to our evidence)</i>	Action Plan <i>(Based on our review, key actions identified to improve our provision)</i>	Effective use of funding <i>(Linked to effective uses identified by Ofsted*)</i>	Funding breakdown <i>(How much is spent in each area)</i>	Impact <i>(The difference it has made / will make)</i>
<p><i>SEND/Inclusion Targeted individual pupils with protected characteristics to participate in all aspects of the PE curriculum and beyond.</i></p>	<p>PE passport-children’s learning captured during lessons</p> <p>Participation in competitions (MPETT) Boccia, curling, goalball.</p> <p>Goal ball provision 2 hour a week</p>	<p>All children to participate in Physical Education/Activity</p> <p>Provide suitable resources for SEND children to participate in Physical Education/Activity</p> <p>Provide competition opportunities for SEND children within Heald Place in in other educational settings.</p>	<p><i>Engagement of all pupils in regular physical activity. Provide target activities to encourage the least active children</i></p>	<p>£2500</p> <p>£1540 (AC 2 hour a week at £19.74)</p>	<p>This will...</p> <p>Give children opportunities to participate in competitions and represent their school</p> <p>Enable all pupils to participate in all aspects of the PE curriculum.</p> <p><i>*Autumn/Spring/Summer A term– All Send children given pathways into SEND clubs and sports. Running two clubs a week to support their learning and needs within PE</i></p>

**Total Sports Premium: £21, 170**

**Total Sports Premium Spent: £28, 982 Autumn A**  
**£27,302 Spring B**  
**£27,302 Summer B (Final Cost)**

**The sports premium funding will support us to:**

- Embed confidence and competence in the delivery of high quality Physical Education through CPD to all staff.
- Raise the profile of PE by supplying staff with PE kits to wear when delivering dance, gym and outdoor games lessons.
- Develop and refurbish the PE equipment including adding new sports to the curriculum.
- Develop our Let's be Active sessions by delivering skill based fundamentals and games within year group bubbles.
- Promote the daily mile initiative and the active 60 minutes.

**Year 6 Swimming data 2021/2022**

**(\*Due to Covid19 Year 6 did not complete a full year of Swimming)**

<b>National curriculum Requirements:</b>	<b>No of Pupils:</b>	<b>Percentage Achieved:</b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93	37%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93	9%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?		No